**Impact Statements**

Due to student’s disability, he requires specially designed instruction in the area of transition to assist with him determining his career path and choosing a college through a series of transition activities.

Due to student’s disability, he requires intensive assistance in choosing a career path and post-secondary education that will fit his interests and abilities.

Due to student’s disability, he requires specially designed instruction in the area of transition to assist with him determining his career path and choosing a college through a series of transition activities.

Due to student’s disability, she requires specially designed instruction for study skills to assist her to learn how to effectively study for tests and use graphic organizer to organize information. She also requires assistants in applying to a program and obtaining the accommodations she needs.

Due to student’s global processing disorder, she requires direct/explicit instruction in the area of transition to perform at grade level for employment and post-secondary education training.

Due to student’s disability, she requires specially designed instruction in the area of transition to assist her in preparing for post-secondary education and finding a specific job of interest.

Due to student’s disability she requires specially designed instruction in the area of transition through additional transition activities.

Due to student’s disability, she requires intensive instruction to assist her in narrowing her career choices based on her skills and interests. She also requires specially designed instruction on understanding her rights under IDEA.

Due to student’s disability, he requires specially designed instruction in transition activities for exploring his career options.

Due to student’s disability, he requires specially designed instruction in the area of transition to assist him with preparing for competitive employment and post-secondary education.